

# **Palo Pinto ISD**

## **2020-2023 ARP ESSER III Federal Grant**

### **Use of Funds Plan 2020-2023**

#### **Planned Activities:**

- Addressing learning loss among LEA students, including low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students.
- Activities that are necessary to continue to employ existing staff.

#### **Budget\*:** (amount to mitigate learning loss: \$62,359)

- Salaries: \$246,288 (2 Professional Staff)
- Professional & Contracted Services: \$20,134
- Supplies & Materials: \$45,371
- Total planned expenditures through school year 2023-2024: **\$311,793**

\*Budget amounts represent 100% of total grant funds.

**Description:** All academic activities to mitigate learning loss will target specific low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care.

*Implementing evidence-based activities:* In order to mitigate the learning loss of students caused by the COVID-19 pandemic, Palo Pinto ISD will be sending approximately 7 teachers to Reading Academy (\$2800); based on needs assessment, we will be purchasing Empowering Writers curriculum and training for teachers (\$14,990)—will assist students in writing across the curriculum and to increase our writing scores on local and state assessments; we will purchase science lab materials in order to teach science TEKS to all grades (\$2,997) and to increase scores on local and state assessments. We will be purchasing research-based and updated RTI materials to serve struggling learners based on data (\$10,000); We will purchase guided reading materials to support literacy growth (\$10,787). We plan to purchase Frog Street backpacks to support school/home connection and literacy growth of our PK students (\$2,500); We plan to purchase robotics materials to support science TEKS and differentiation of student learning (\$7,787); We intend to purchase research-based and updated Dyslexia instructional materials to support our identified students (including teacher training) (\$9,000); We intend to purchase updated ESL assessments in order to accurately identify students in need of language support (\$1,500). All activities will be conducted in such a way as to help safely reopen and sustain the safe operation of the campus.

*Continuing to employ existing staff:* The COVID-19 pandemic had a negative effect on job security and to mitigate this effect, Palo Pinto ISD has used ESSER III funds to maintain the employment of the following positions:

2 Teachers

## ESSER III Planned Uses of Funds

District:	Palo Pinto ISD				URL Link for the Reopening Plan				<a href="http://www.palopintoisd.net/district-information">www.palopintoisd.net/district-information</a>								
Minimum Reservation Learning Loss	\$ 62,359.00				Date of Posting Plan for Reopening				Within 30 days after receiving the first ESSER III NOGA								
2/3 Amount	Final Amount		Pre-Award Total (Optional)	6100	6200	6300	6400	6600		Notes							
\$207,862	\$311,793			\$246,288.00	\$20,134.00	\$45,371.00	\$ -	\$ -		B-11: Salaries of 2 teachers for FY22, FY23, and FY24							
			FY22	\$ 80,000.00	\$ 19,134.00	\$ 4,797.00											
			FY23	\$ 81,144.00		\$ 78,707.00											
			FY24	\$ 85,144.00	\$ 1,000.00	\$ 10,787.00											
Allowable Uses of ESSER III Funds																	
Amount	PS3013 Allowable Activities - Part A				FY21	FY22	FY23	FY24	Amount	PS3013 Allowable Activities - Part B				FY21	FY22	FY23	FY24
A-1	ESEA - Title I, Title II, Title III, Title IV, etc.					X			B-1	*Address Learning Loss with Assessments							
A-2	IDEA								B-2	*Address Learning Loss with Evidence-based activities					X	X	X
A-3	Adult Education and Family Literacy								B-3	*Address Learning Loss with Parent/Family Support							
A-4	Carl Perkins CTE								B-4	*Address Learning Loss - Tracking /Engaging Students							
A-5	Coordinate COVID-19 Health response								B-5	Facility repairs to reduce virus spread & support health							
A-6	#Address Needs of Special Populations							X	B-6	Improve indoor air quality (heating, ventilation, A/C)							
A-7	Improve Response Procedures								B-7	Improve indoor air quality (filter/purify, fans, controls)							
A-8	Training on Infectious Disease								B-8	Improve indoor air quality (window/door repair/replace)							
A-9	Purchase Supplies to Sanitize/Clean								B-9	Develop reopening plan in accordance with CDC							
A-10	Activities During Long-Term Closures								B-10	Other Operation Activities							
A-11	Online Learning								B-11	Continue to employ existing staff					X	X	X
A-12	Providing IDEA services during closures								1. Under "Allowable Uses of ESSER III Funds", select the activities to support with ESSER III funds and place an X in the boxes to show the fiscal years during which the money will be spent. If you select 2020-2021, I will need a "Pre-Award Total". 2. Fill in the total Object Code amounts. 3. Provide the URL where the Re-Opening Plan can be located by TEA. 4. When the form is complete send it back and we can work on the narrative descriptions of the learning loss activities.								
A-13	#Other Ed Services during closures																
A-14	Educational Technology																
A-15	#Mental Health Services																
A-16	#Summer Learning																
A-17	#Afterschool Programs																
*Required activity - must spend a minimum of 20% of total ESSER III funds to address learning loss on at least one of these activities.																	
#May also be used as 20% to address learning loss.																	