



Education is a team effort, and we know that students, parents, teachers, and other staff members all working together can make each year a wonderfully successful year for our students. We believe that a partnership must exist between our parents and our staff. Palo Pinto ISD promotes positive communication between the school and our students' homes. We provide a variety of opportunities for parents to be involved in activities supporting our students. It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and we welcome their input.

Palo Pinto ISD will use a variety of communication strategies to provide information to parents and to increase parental involvement in supporting classroom instruction.

Information will be disseminated through registration packets, parent meetings, social media postings, web pages, face-to-face meetings, newsletters and annual Parent Information Nights/Meetings. Teachers will routinely contact parents on an individual basis to communicate about their child's progress. Parents are encouraged to contact their child's teacher at any time to communicate about their child.

The school website will provide a link to the ESC Region 16 Parent and Family Engagement Newsletter (published quarterly) comprised of articles and tips relating to school achievement such as homework tips, organizational skills, and study skills. The Palo Pinto Elementary Parent Portal allows parents to access their child's grades.

The school will provide parents with report cards each six weeks with information regarding their child's academic progress and attendance. Parents of students in Pre-Kindergarten and Kindergarten will receive progress reports in lieu of report cards. Parents of students in grades 3-6 will receive a parent-friendly brochure with STAAR scores that explains their child's test results and standardized test scores.

The school will use the student handbook, school website, school signage, and parent meetings to inform parents about the Schoolwide Title I Plan and how to get a copy upon request.

The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff and parent capacity to engage in these types of efforts.

Meetings may include parent-training sessions to help parents understand how to enhance their child's education, such as a series of family reading, math, and/or science nights.

Meetings will be held at various times during the day and evening to better accommodate parents.

Parents will be informed of the school's participation in the Title I program and will be invited to assist with reviewing and revising the Title I Plan.

Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given information regarding their student's academic performance and as appropriate, an explanation of the

interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. The school will provide parents with information each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.

Palo Pinto ISD will provide opportunities for parents and community members to support the instructional program throughout the year. The school will engage parents and family members in the following types of roles and activities to increase their involvement and support for student learning: Reading buddies; Classroom Volunteers; Tutors; Special parent lunches; Book Fair helpers; Grandparents Day; Awards presentations; Field Day volunteers; Family Reading nights; Open house; Parent-teacher organization (PTO) events; Red Ribbon week; Graduation; and various committees, including Site-Based Decision-Making (SBDM) and Student Health Advisory Committee (SHAC).

PPISD will partner with local middle and high schools to help provide a smooth transition for students graduating from Palo Pinto Elementary and moving on to another district by raising student and parent awareness of procedures and related activities. For students moving from PreK to Kindergarten and from Kindergarten to 1st grade, the school will host special orientation programs for parents and students to help with the transition. Parents and students will have the opportunity to meet the new teachers at the end of the school year as well as the beginning of the next school year.

The school will work with parents to create a School-Parent-Student Compact.

The compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.

The school will involve parents on the Site-Based Decision-Making Committee (SBDM). The SBDM Committee, consisting of teachers, administrators, parents, and community members, will meet on an annual basis to review feedback from surveys and discussions with teachers, administrators, parents, and community members. Using this data, the committee will review and/or revise (as needed) services and activities to promote parental involvement and provide additional support for student learning. The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

Parents will participate in the annual evaluation of the Title I, Part A program's parental involvement efforts as part of the comprehensive needs assessment. The SBDM Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted.

The Palo Pinto ISD Parent and Family Engagement Policy has been jointly developed, and agreed upon, with parents and educators involved with participation in a Title I, Part A program. This policy will be distributed in conjunction with back-to-school information packets and Open House at the beginning of each school year.

Attested by:

Wendell Barker, Superintendent

May 11, 2018 (EJC)

Updates:

June 8, 2021 (WB)