

Palo Pinto ISD Community,

We want to take this opportunity to shout out the praises of the Palo Pinto ISD staff, students, families, and the entire community after the release of the 2019 Accountability Ratings today, August 15, 2019. We want the public to be able to celebrate the staff and students, as well as the families and community of our great district. Our results are profound and we hope you will help us to spotlight our district by SHARING this information. Because we are a smaller district, it might appear to be easier to achieve these results. However, in reality, our district is comprised of 65.3% economically disadvantaged students and a single student carries much weight since our student enrollment is small. We are proud to say, in many aspects, including accountability, as should be evident with these results, that every single student matters to us. Our small teacher-to-student ratio makes an astronomical impact on student growth and achievement!

There is a table below that shows the performance of various schools in our county. However, you are able to look at school/district accountability results where this information came by visiting txschools.gov.

2019 District/Campus Accountability Results for Palo Pinto ISD

Domain Scores:

- Student Achievement: 91 (A)
- School Progress: 91 (A)
- Closing the Gaps: 100 (A)
- OVERALL: 94 (A)

This means that based on our accountability results from the 2019 testing and attendance data, our district is labeled as an "A"-rated district/campus by the Texas Education Agency. This is the highest rating a district/campus can achieve.

Further, Palo Pinto Elementary School (PPES) was eligible for 5 Distinction Designations, a rigorous accountability label that only top schools achieve. Of those 5 Distinction Designations, Palo Pinto Elementary EARNED ALL 5 Distinctions! The information is specifically explained below:

Distinctions

- ELA/Reading Performance—PPES was in Quartile 1 (Q1) of our comparison group in Attendance Rate, Accelerated Student Progress in ELA/Reading, and Grade 4 Reading Performance at the MASTERS Grade Level. In order to earn a distinction, the campus had to achieve Q1 (Top Quartile) in at least 50% of the eligible

indicators. PPES had 5 eligible indicators of which the school achieved Q1 in 3/5 or 60% of those indicators. The minimum Q1 score was 22 and PPES scored a 53.

- **Mathematics Performance**—PPES was in Quartile 1 (Q1) of our comparison group in Attendance Rate, Accelerated Student Progress in Mathematics, and Grade 4 Mathematics Performance at the Masters Grade Level. In order to earn a distinction, the campus had to achieve Q1 (Top Quartile) in at least 50% of the eligible indicators. PPES had 4 eligible indicators of which the school achieved Q1 in 3/4 or 75% of those indicators. The minimum Q1 score was 22 and PPES scored a 40.
- **Comparative Academic Growth**—Of the 40 comparative schools that are most like us, including Graford and Perrin Elementary Schools, in order to earn this distinction, a campus had to score in the top 25% of the 40 comparative schools. For Comparative Academic Growth, Palo Pinto Elementary was #1 with a score of 88. Schools as low as a 65 made the top 25%.
- **Post-Secondary Readiness**—PPES was in Quartile 1 of the comparison group in % of STAAR Results at MEETS Grade Level or Above for All Subjects and for % of Grade 3-8 Results at MEETS Grade Level or Above in BOTH READING AND MATH. In order to earn a distinction, the campus had to achieve Q1 (Top Quartile) in at least 50% of the eligible indicators. PPES had 2 eligible indicators of which the school achieved Q1 in 2/2 or 100% of those indicators.
- **Comparative Closing the Gaps**--Of the 40 comparative schools that are most like us, including Graford and Perrin Elementary Schools, in order to earn this distinction, a campus had to score in the top 25% of the 40 comparative schools. For Comparative Closing the Gaps, Palo Pinto Elementary was tied for #1 with a score of 100. Schools as low as a 67 made the top 25%.

Distinctions NOT Earned Because Campus was **INELIGIBLE**:

- **Science Performance**--PPES did not have enough students in Grade 5 to meet the minimum size criteria. However, Grade 5 science had 71.4% of the students achieve the MASTERS Level. Without much uncertainty, based on the minimum scores needed of other tested subjects to fall into Q1, a score of 71% of students at the MASTERS level on the science assessment would have qualified PPES for a Science Distinction, a sixth distinction, had the tested subject/grade level met the minimum size criteria.
- **Social Studies Performance**--PPES did not test in Social Studies, as this subject is not tested until Grade 8.

With this said, again we feel the students, their families, the staff, and the community of Palo Pinto ISD deserve much praise and appreciation for achieving these results. Our staff and students, with the help of student families and the supportive community, put in tireless effort to ensure our district's students are cared for, loved, and are not only minimally prepared, but surpass the expectations set by the state to MASTER rigorous grade level content at the current and future grade levels. To be rated an "A" in every domain, as well as an overall "A", and to earn every distinction for which the school is eligible, speaks volumes to the work ethic of all stakeholders at Palo Pinto ISD. Test scores are by far not everything, but that is partly how public schools are currently evaluated, so schools must perform and praise their stakeholders when they do well. Palo Pinto ISD will continue to work hard to maintain such high standards, as this is not an easy task. But, with the help and support of a great staff and community, we are assured that our future looks bright. Congratulations Palo Pinto ISD!

County ISD Ratings						
	Palo Pinto ISD	Gordon ISD	Strawn ISD	Santo ISD	Graford ISD	MW ISD
OVERALL	A	B	B	A	C	B
Student Achievement	A	A	B	A	C	B
School Progress	A	B	B	A	C	B
Closing Gaps	A	B	C	B	D	C
Elementary/School Ratings and Distinction Designations						
	Palo Pinto Elem	Gordon School	Strawn School	Santo Elem	Graford Elem	MW Elem
OVERALL	A	B	B	B	F	C
Student Achievement	A	A	B	B	F	D
School Progress	A	B	B	B	F	C
Closing Gaps	A	B	C	C	D	D
Distinctions						
Science	N/A	Yes	No	No	No	No
Growth	Yes	Yes	Yes	No	No	No
Math	Yes	Yes	No	No	No	No
PS Readiness	Yes	Yes	No	Yes	No	No
ELAR	Yes	Yes	Yes	Yes	No	No
Closing Gaps	Yes	Yes	No	No	No	No
Social Studies	N/A	No	Yes	N/A	N/A	N/A
TOTAL Distinctions (%)	5/5 (100%)	6/7 (86%)	3/7 (43%)	2/6 (33%)	0/6 (0%)	0/6 (0%)

